

Books, Articles, Instructional CDs, Manuscripts

- Lanigan, M. (2011). *Evaluating training programs: Eight modules (2nd Edition)*. Tinley Park, IL: Third House Inc.
- Lanigan, M. (2010). *Performance technology overview (2nd Edition)*. Tinley Park, IL. Third House Inc.
- Lanigan, M. (Nov/December, 2010). Evaluating the evaluator: A case study illustrating three critical mistakes no evaluator should make. *Performance Improvement* 49(10), 29 -35.
- Lanigan, M. (2010). *How to create effective training manuals*. Retrieve from <http://www.hpandt.com>.
- Lanigan, M. (2008). Are self-efficacy instruments comparable to knowledge and skills tests in training evaluation settings? *Performance Improvement Quarterly* 20(3-4) 97-112.
- Lanigan, M. (2007, October). Innovative practices for needs assessors. *Performance Improvement* 46(9), 23 –31.
- Lanigan, M. (2006, November). How organizations turn optimal performers into slackers. *Performance* 20(6), 3 – 5.
- Lanigan, M. (2006). *Performance technology overview*. Tinley Park, IL.: Third House Inc. **2007 ISPI Award Winner**
- Lanigan, M. & Bentley, J. (2006, January). Collecting sophisticated evaluations even when corporate culture is resistant. *Performance Improvement* 45(1), 32 - 38.
- Lanigan, M. (2005, June). Evaluating training programs. *Performance Express*, 15-16.
- Lanigan, M. (2005). *Evaluating training programs: Eight modules*. Tinley Park, IL.: Third House Inc. **2005 ISPI Award**
- Lanigan, M. (2004). *Learning nine instructional technologies: Quick and easy*. Tinley Park, IL.: Third House Inc.
- Lanigan, M. (2002). *Learning eleven instructional technologies: Quick and easy*. Tinley Park, IL.: Third House Inc.
- Lanigan, M. (2001, May/June). Incomplete task analysis and evaluation may yield uncertain results. *Chicago Chapter of the International Society for Performance Improvement Performance Publication*, 15(3), 1, 8-10.
- Lanigan, M. (2001). *Creating evaluation instruments to predict behavior transfer: A new theory and measures in training evaluation*. Tinley Park, IL.: Third House Inc. **2002 ISPI Award Winner**
- Lanigan, M. (2001). *Learning thirteen instructional technologies: Quick and easy*. Tinley Park, IL.: Third House Inc.
- Lanigan, M. (1999). How to create reactionnaires that measure overall training success and predict behavior on the job. *The Journal of Insurance Trainers and Educators* 1, 10 - 12.
- Lanigan, M. (1999). New theory and measures for training evaluation. In Woods, J. and Cortada, J. (Eds.), *The ASTD training and performance yearbook*. New York: McGraw-Hill.

Lanigan, M. (1999). *Learning ten instructional technologies: Quick and easy*. Tinley Park, IL: Third House Inc.

Lanigan, M. (1998). New theory and measures for training evaluation. *Performance Improvement* 37(5), 26 - 31.

Lanigan, M. (1997). A more efficient way to measure level 2: Change in knowledge, attitude, and skill. In N. Danais (Ed.), *The AME toolbook volume three: Assessment, measurement and evaluation of human performance*. Lexington, MA: LER Press.

Lanigan, M. (1997). Applying the theories of reasoned action and planned behavior to training evaluation levels. (Doctoral dissertation, Indiana University, 1997). *Dissertation Abstracts International, DAI-A 58/03*.
1999 ISPI Award Winner

Lanigan, M. (1995). *From rejection letters to marketing tools*. Unpublished manuscript.

Imahori, T., & Lanigan, M. (1989). Relational model of intercultural communication competence. *International Journal of Intercultural Relations*, 13(3), 269-286.

Lanigan, M. (1988). *An investigation of the relationship between communication apprehension and leadership assessment*. Unpublished master's thesis, Illinois State University, Normal, IL.

Conference Presentations

Austiff, J., Brown, L., Lanigan, M., Lubben, L., Lynch, S., Meyer, C. (2014, June). *Computational thinking meets common core and educational games*. BYOD workshop at the International Society for Technology in Education annual conference in Atlanta, GA.

Lanigan, M., Brown, L., Lynch, S., Meyer, C., Lubben, L., and Austiff, J. (2014, June). *TPS-GSU coaches academy: Implementation and demonstrated results*. Poster session at the annual International Society for Technology in Education conference in Atlanta, GA.

Lanigan, M. (2014, June). Contemporary technologies that reinvent how we teach: From the basics to intermediate to advance. Presentation at the annual GSU Faculty Summer Institute for the Center for Online Teaching and Learning, University Park, IL.

Brown, L., Lanigan, M., Lynch, S., Meyer, C., Lubben, L., and Austiff, J. (2013, July16-18). *Teaching with Primary Sources Coaches Academy: A three day workshop for teachers*. Workshop coordinator, designer, and presenter for the annual Teaching with Primary Sources Coaches Academy, University Park, IL.

Lanigan, M. (2013, June). *Using avatars and Library of Congress images to create cool online lessons*. Presentation at the annual GSU Faculty Summer Institute for the Center for Online Teaching and Learning, University Park, IL.

Lanigan, M. and Lynch, S. (2012, June). *Using an iPad App and the Library of Congress to create mobile educational games*. Presentation at the annual GSU Faculty Summer Institute for the Center for Online Teaching and Learning, University Park, IL.

- Lanigan, M. (2012, April). *Using the Library of Congress and an IPad App to Create Educational Games for Students*. Video presentation at the 18th annual GSU Research Conference, University Park, IL.
- Lanigan, M. (2011, June). *Leaving evidence of our lives*. Presentation for the Library of Congress's Teaching with Primary Sources at Governors State University, University Park, IL.
- Lanigan, M. (2006, October). *Evaluating training programs*. Online presentation for the monthly meeting of the Chicago Chapter of the International Society for Performance Improvement, Chicago, IL.
- Lanigan, M. (2006, June). *Job aids and usability testing: A must for any technology training*. Presentation at the second annual GSU Faculty Summer Institute for the Center for Online Teaching and Learning, University Park, IL.
- Lanigan, M. and Bentley, J. (2005, November). *Comprehensive evaluation instruments implemented by Kirkland and Ellis, which are based upon a new evaluation model*. Presentation at the annual Chicago Chapter of the International Society for Performance Improvement Expo, Deerfield, IL.
- Lanigan, M. (2005, April). *How to win an ISPI award*. Presentation at the annual International Society for Performance Improvement Expo, Vancouver, Canada.
- Lanigan, M. (2004, November). *The rolls royce of reactionnaires*. Presentation at the annual Chicago Chapter of the International Society for Performance Improvement Expo, Deerfield, IL.
- Lanigan, M. (2003, July). *Top five guidelines to effective evaluation practices*. Panel presentation at the Chicago Chapter of the International Society for Performance Improvement, Chicago, IL.
- Lanigan, M. (2003, May). *Examining the relationship between tests, self-efficacy and simultaneous pre/post instruments*. Presentation at the annual American Society for Training and Development International conference, San Diego, CA.
- Lanigan, M. (2003, May). *Creating effective evaluation instruments to measure companywide training effects*. Presentation at the annual NSACI Business and Education Conference, Rolling Meadows, IL.
- Lanigan, M. (2002, April). *Creating valid and reliable reactionnaires that predict behavior transfer*. Presentation at the annual International Society for Performance Improvement conference, Dallas, TX.
- Lanigan, M. (2001, September). *Three steps to creating content valid evaluation instruments*. Presentation at the Chicago International Society for Performance Improvement during the annual Crackerbarrel, Hoffman Estates, IL.
- Lanigan, M. (2001, April). *Creating quizzes using Blackboard's assessment tool*. Presentation at the Educators Online Conference sponsored by The Regional Training Center for Technology, University Park, IL.
- Lanigan, M. (2000, November). *E-Learning and e-commerce: What business and universities are doing*. Panel presentation at the Chicago Chapter of the American Society for Training and Development in Chicago, IL.

- Lanigan, M. (2000, September). *Leadership and intrapersonal evolution: How to lead externally by starting from within*. Presentation at the Leadership on the verge: A conference on Professional Personal Communication, University Park, IL.
- Lanigan, M. (2000, September). *Creating and editing screen captures*. Presentation at the Chicago International Society For Performance Improvement during the annual Crackerbarrel, Orland Park, IL.
- Lanigan, M. (2000, April). *Eight steps needed to create a reliable attitudinal instrument*. Workshop presented on the Internet to the Chicago International Society For Performance Improvement, Chicago, IL.
- Lanigan, M. (1999, November). *Integrating technology into training and development*. Panel presentation at the Chicago Chapter of the American Society for Training and Development, Oak Brook, IL.
- Lanigan, M. (1999, September). *The seven blunders in creating reactionnaire instruments*. Presentation at the Chicago International Society For Performance Improvement during the annual Crackerbarrel, Hoffman Estates, IL.
- Lanigan, M. (1999, August). *Eight steps needed to create a reliable attitudinal instrument*. Workshop presented at the 15th Annual Conference on Distance Teaching & Learning, Madison, WI.
- Lanigan, M. (1999, June). *How to create reactionnaires that measure overall training success and predict behavior on the job*. Presentation at the national conference for the Society of Insurance Trainers and Educators, San Diego, CA.
- Lanigan, M. (1998, October). *Creating new training evaluation measures: Subjective norms and behavioral intentions*. Presentation at the American Society for Training and Development for their 1998 Technical Training Conference and Exposition, Dallas, TX.
- Lanigan, M. (1998, September). *Reliability and validity issues in evaluation*. Presentation at the Chicago International Society for Performance Improvement during the annual Crackerbarrel, Oakbrook, IL.
- Lanigan, M. (1998, August). *How to create reactionnaires that measure overall training success and predict behavior on the job*. Presentation at the Society of Insurance Trainers and Educators at the Illinois Regional SITE Meeting, Northbrook, IL.
- Lanigan, M. (1998, March). *Beyond the kirkpatrick model: A new theory and measures*. Presentation at the International Society for Performance Improvement Expo, Chicago, IL
- Lanigan, M. (1997, September). *Measuring knowledge and skill with a self-efficacy instrument*. Presentation at the Chicago International Society for Performance Improvement during the annual Crackerbarrel, Northbrook, IL.
- Lanigan, M. (1995, October). *Elements of both cooperation and competition within learning groups*. Paper presented at the Mid-Western Educational Research Association during the annual meeting, Chicago, IL.

Lanigan, M. (1989, November). *The relationship between communication apprehension and leadership assessment*. Paper presented to the Commission on Communication Apprehension and Avoidance of the Speech Communication Association, San Francisco, CA.

Imahori, T., & Lanigan, M. (1988, February). *Reconceptualization of intercultural communication competence: A relational model*. Paper presented to the competitive paper panel for the intercultural communication interest group of Western States Speech Association, San Diego, CA.

Lanigan, M. (1987, October). *The debut of a mentor-protégé relational development model*. Presented at the Illinois Speech and Theater Association, Oak Brook, IL.